

MODIFIED GRADES

The academic standards for students in an alternative curriculum will be the same standards applied to credits earned by students following the general curriculum.

Students with disabilities in regular classes addressing the same curriculum goals as students without disabilities will receive the grade agreed upon collaboratively by the Regular and Special Education Teachers and the IEP Team.

Students receiving alternative curriculum instruction shall be awarded the same number of credits in required subject areas as those taught in the general curriculum.

Final decisions regarding “similar academic standards” shall be made by the high school principal in consultation with academic staff.

Grades awarded to students participating in alternative curriculums and their inclusion in GPA and class rank shall be determined prior to a course / class start.